

DISTRICT NAME: EL PASO
CAMPUS NAME: LINCOLN MIDDLE
CAMPUS NUMBER: 071902051

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	818	975	84%	100%	787	1,023	77%		7		
African Amer	*	*	82%	*	7	12	58%		24		
X Hispanic	599	742	81%	76%	544	761	71%		10		
X White	195	205	95%	21%	218	231	94%		1		
X Econ Disadv	358	479	75%	49%	315	499	63%		12		
Writing (65%)											
X All Students	287	321	89%	100%	315	360	88%		1		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	213	242	88%	75%	223	267	84%		4		
X White	64	68	94%	21%	*	*	> 99%		*		
X Econ Disadv	121	151	80%	47%	146	184	79%		1		
Social Studies (65%)											
X All Students	305	347	88%	100%	263	356	74%		14		
African Amer	*	*	> 99%	*	*	*	*		*		
X Hispanic	219	259	85%	75%	184	264	70%		15		
X White	*	*	97%	*	70	82	85%		12		
X Econ Disadv	130	164	79%	47%	108	183	59%		20		
Mathematics (45%)											
X All Students	591	970	61%	100%	578	1,027	56%	Yes	5	**	No
African Amer	8	11	73%	1%	3	12	25%		48		
X Hispanic	405	738	55%	76%	379	765	50%	Yes	5	**	No
X White	166	204	81%	21%	180	231	78%		3		
X Econ Disadv	221	476	46%	49%	197	502	39%	Yes	7	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	99%	*	64	94	68%		31		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	4	876	0.5%	100%
African Amer	0	15	0.0%	2%
Hispanic	3	656	0.5%	75%
White	1	192	0.5%	22%
Econ Disadv	3	461	0.7%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.